




IN RE: PENDING SCHOOL BOARD LEGISLATION

SENATE HEARING

DATE:

April 12, 2023

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IN RE: PENDING SCHOOL BOARD LEGISLATION

SENATE HEARING

WITNESS(ES): Melanie Lopez
Corrina Demma
Carl Nyberg
James Dispensa
Denali Dasgupta
Colleen Murphy

DATE: APRIL 12, 2023

REPORTER: KORTNEY CHASE

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APPEARANCES

Also Present: Senator Robert F. Martwick, Vice-Chair;
Senator Mattie Hunter, Member; Senator Ram Villivalam,
Member; Senator Dan McConchie, Member; Ashley Jenkins,
Clerk

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STIPULATION

The hearing took place at COPERNICUS CENTER, 5216 WEST LAWRENCE AVENUE, CHICAGO, ILLINOIS 60630 on WEDNESDAY the 12TH day of APRIL 2023 at approximately 4:24 p.m. (CT); said hearing took place pursuant to the ILLINOIS Rules of Civil Procedure.

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1 PROCEEDINGS

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3 MR. MARTWICK: Good evening. Good evening,
4 everyone. Hello, hello. Hi. The Senate Special
5 Committee on the Chicago Elected Representative
6 School Board shall come to order. Will you please
7 call the role?

8 MS. JENKINS: Lewis? McConchie?

9 MR. MCCONCHIE: Here.

10 MS. JENKINS: Villanueva? Villivalam?

11 MR. VILLIVALAM: Here.

12 MS. JENKINS: Sims? Hunter?

13 MS. HUNTER: Here.

14 MS. JENKINS: Aquino? Martwick?

15 MR. MARTWICK: Here.

16 MS. JENKINS: Lightford?

17 MR. MARTWICK: There being four members
18 present, we shall proceed with business. So on
19 behalf of the -- of everyone here in the Tenth
20 District, we are happy to host this important
21 hearing which will help shape the future of the
22 Chicago Public Schools for years to come. I would
23 also like to extend my thanks to the Copernicus
24 Center for welcoming us. It's great to see
25 everybody here. We're here today, because of the

1 advocacy efforts of students, parents, community
2 groups, so many people who believed in the
3 importance of the democratic process and fought for
4 a greater say in how our schools are run, and that
5 starts now, as we look to your input on what these
6 new school boundaries should look like. I'm so
7 proud to have been the sponsor of the legislation
8 that created this elected representative school
9 board, but obviously, our work isn't done. Our
10 neighborhood schools are facing challenges. During
11 these hearings, we've heard about the need to
12 increase violence prevention -- prevention
13 initiatives and improve transportation. We've heard
14 about facilities that need to be repaired and
15 expanded -- and I just talked to a school that needs
16 some of that -- and calls to address long-standing
17 inequities and inequalities and how resources are
18 allocated. That's why this process is so important.
19 We simply cannot continue the status quo. So thank
20 you to all of those who fought to get us to this
21 point. We have much more work to do. I'd like to
22 provide some important information. In 2021, the
23 Senate and the House passed House Bill 2908, a
24 measure I was proud to sponsor, which requires the
25 Chicago Board of Education to become fully elected

1 by 2027. Starting January 15, 2025, a two-year
2 hybrid period begins with ten members being elected
3 to four-year terms, and ten members being appointed
4 by the mayor to two-year terms, and the board
5 president being appointed by the mayor also for a
6 two-year term. In 2027, when the mayor- appointed
7 terms expire, the ten members and the elected at
8 large members will be elected to four-year terms.
9 The General Assembly must comply to the July 1, 2023
10 deadline to draw Chicago School Board Districts.
11 Based on Chicago's population, the ten districts
12 will be comprised of approximately 274,601 people,
13 and the 20 districts will be comprised of around
14 137,301 people. According to the census, the City of
15 Chicago is 35.9 percent white, 29.8 percent
16 Hispanic, 29.2 percent Black, seven percent Asian,
17 and about 11 percent describe themselves as two or
18 more races. The school code requires that the
19 districts be compact, contiguous, and substantially
20 equal in population and consistent with the Illinois
21 Voting Rights Act. If you know someone who wants to
22 testify but couldn't make it today, there will be
23 additional public hearings, and we encourage you to
24 spread the word. There are as follows: Tomorrow,
25 April 13th from 4:00 to 6:00 p.m. at the National

1 Museum of Mexican Art, 1852 West 19th Street in
2 Chicago. And then on Monday, April 17th from 6:00
3 to 8:00 p.m., there will be a virtual hearing, and
4 you can find more information about that on
5 ilga.gov. In addition to participating in these
6 public hearings, we encourage you to visit our
7 website, which is www.ilsenateredistricting.com.
8 So I'll spell that all out for anyone who is taking
9 notes. That's
10 I-L-S-E-N-A-T-E-R-E-D-I-S-T-R-I-C-T-I-N-G.com,
11 ilsenateredistricting.com. There's a page there
12 dedicated to implementing the new Chicago Board
13 Districts. At that webpage, anyone can draw and
14 submit proposed communities of interest and upload
15 district boundaries. It's a mapmaking tool. You
16 can go on and you can say these are the communities
17 that I think should be tied together. Soon members
18 of the public will also be able to draw their own
19 district boundaries as well. All maps submitted
20 through the portal will be reviewed as part of the
21 public record. These hearings are the start of an
22 exciting new era and community led education that
23 will empower families to elect leaders who reflect
24 their neighborhoods. With so much at stake, it will
25 not be easy to balance various desires and

1 perspectives, but we are committed to uplifting
2 voices that too often go unheard in crafting a
3 product our city can be proud of. So with that,
4 I'd now like to turn to Senator Villavalam for some
5 additional comments. Senator Villavalam?

6 MR. VILVALAM: Good afternoon, everyone.
7 Thank you, Chair Martwick. I am so honored and
8 happy to be here representing the city's Northwest
9 side of Chicago, representing the Eighth State
10 Senate District. Like others across Chicago, our
11 community is incredibly diverse, and there will
12 be -- there will no doubt be varying opinions about
13 the best way to craft these new districts. But I
14 honestly think that's what makes this process so
15 special. By giving our communities a greater voice
16 in who runs our school district, we can ensure our
17 values are reflected in these new districts and in
18 the classroom. By having the ability to hold
19 leaders accountable, we can make sure our children
20 receive the tools they need to succeed, regardless
21 of their ZIP code. We can build stronger
22 neighborhoods, reduce income inequality, address the
23 root causes of violence, and advance immigrant,
24 LGBTQ, and women's rights. Our city is on a
25 precipice of major change, and it's being shaped in

1 part by the conversations happening here today. I
2 look forward to today's testimony and encourage you
3 to spread the word. As was mentioned, we have
4 additional hearings scheduled in the next week, so
5 if you know anyone who wasn't able to make it today,
6 there are still opportunities for them to provide
7 input move forward. Thank you so much again for
8 coming out and participating in this process.

9 MR. MARTWICK: Thank you, Senator Villavalam,
10 and thank you for all of those who took time to be
11 here today. Look forward to hearing today's
12 testimony. While I know, you know, this can be a
13 very -- a big issue for a lot of people. I would
14 urge anyone who is testifying please stick -- stick
15 to the topic at hand as we focus on a successful
16 implementation of this -- of this transition. With
17 that, we have the following witnesses seeking to
18 testify, so I want to begin by welcoming Mary
19 Gardner. Are you here, Mary, of Urban Technicians?
20 No. Okay. Then the next is -- person who is listed
21 to testify is Mark McKelvey. Mark, are you here?
22 Mark?

23 MR. MCKELVEY: I would like to take a pass.

24 MR. MARTWICK: You want to pass?

25 MR. MCKELVEY: Well, what I thought you were

1 soliciting input on isn't exactly germane, so...

2 MR. MARTWICK: Perfect. All right. Very good.
3 Thank you. Next is Melanie Lopez with Kids for
4 Chicago. Melanie, welcome. Oh, over here at
5 the -- right here at the table over there, and there
6 should be a microphone there for you.

7 MS. LOPEZ: Thank you. Hi. Good afternoon. My
8 name is Dr. Melanie Lopez, and I'm with Kids for
9 Chicago. Sorry. Like I said, my name is
10 Dr. Melanie Lopez. I'm with Kids for Chicago. I am
11 also a CPS educator and CPS parent of twin girls who
12 attend Preston Elementary School. I am a product of
13 CPS, having attended (Inaudible) High School. Thank
14 you so much for the opportunity to speak with
15 you-all today. As many of you have already spoken
16 and have committed to attending or sending staff to
17 attend our virtual town hall, as Kids for Chicago
18 will be hosting a panel discussion today at 6:00
19 p.m., and this conversation will focus on Chicago's
20 transition to the elected school board with parent
21 priorities being discussed and district creation
22 conversations. We hope all community members will
23 be represented so that you can hear from CPS parents
24 about their priorities to the transition for the
25 elected school board, and the registration is still

1 open for anyone interested at
2 www.kidsforchicago.org/townhall. Kids for Chicago is
3 a parent -- I'm sorry, Kids for Chicago's parent
4 elected school board task force is what I am a
5 member of, and it is committed to submitting federal
6 district maps through the committee online portal
7 that Senator Martwick mentioned earlier. We
8 submitted our ideas last week, and we encourage
9 lawmakers to please take a look at the example
10 before beginning to draw your own district maps.
11 I believe this committee must consider the need for
12 the school board to be culturally representative of
13 the student population and the families that --
14 whose children actually attend the schools the board
15 is intending to represent, of course. The
16 demographics of Chicago and CPS are very different.
17 CPS is nearly 90 percent students of color, while
18 Chicago is 33 percent considered white. The Black
19 and Latino populations are both at risk of being
20 severely underrepresented compared to the rest of
21 the student populations. We know that
22 representation matters, having people at the
23 decision- making table who have shared experiences
24 with the students and families they are serving is
25 critical for the students' successes. A 2022 report

1 of the school board partners found that members of
2 color are more likely to view academic -- I'm sorry,
3 systemic racism as an ongoing problem and something
4 that the board must address. And members of color
5 are more likely to prioritize policies focused on
6 equality, equity, raising student outcomes, and
7 closing any achievement gaps. Excuse me. I'm a
8 little nervous. The state law that created
9 Chicago's local school council suggested the racial
10 composition of each local school council should
11 reflect the makeup of the school that it serves, and
12 that the members of each local school council should
13 be encouraged to be reflective of the racial and
14 ethnic composition of the student population of the
15 attendant -- of the attendants that are served by
16 the local school council. While there is no such
17 provision of the law that created the elected school
18 board, CPS parents want a board who have shared
19 experience with the students and families they
20 represent and can bring that critical perspective to
21 the table when making decisions that impact their
22 children. If state laws says that a local school
23 council should reflect the student population of the
24 school, we think the same is true of the school
25 board. It should reflect the student population of

1 the school district that it serves as much as
2 possible, and consistent with legal and
3 constitutional requirements, these districts should
4 be created in a way that takes into account the
5 racial makeup of CPS students and families. We have
6 submitted a prototype, as I said before, a set of
7 district maps to this committee that aims to achieve
8 this goal and serve as a model that can be done
9 fairly. We encourage committee members to look at
10 this example before beginning to draw your own
11 district maps if you can, please. If you do, then
12 we believe that CPS families and the better -- will
13 be better represented and better served by the
14 future elected school board leading to better
15 outcomes for our CPS students, and thank you so much
16 for your time today.

17 MR. MARTWICK: Thank you. Thank you very much
18 for that. All right. Our next witness that we have
19 on the list is Corinna -- Corinna? And is it Demma?

20 MS. DEMMA: Demma. Corinna Demma.

21 MR. MARTWICK: Thank you, Corinna.

22 MS. DEMMA: And I'm in your district. Okay.
23 Okay. Hello, members of the special elected school
24 board. My name is Corinna Demma, and I'm really
25 excited about the opportunity to be a part of this

1 process and be in front of you. I am currently an
2 organizer at Educators for Excellence. I would --
3 what I would additionally like you to know is that I
4 am also a CPS graduate. I'm a former public school
5 teacher for CPS. And I have two students -- two
6 children in CPS today, so my family sees real value
7 in equitable public education. We're committed to
8 sticking with it. So in light of that, before --
9 before we get to the process of drawing maps, which
10 is very, very important, it feels very weighty to me
11 that some additional things be considered in order
12 to create the most equitable districts possible. So
13 I'm here today to request that the legislature
14 reduce the size of the elected school board to
15 something more manageable, like nine seats, and also
16 make it possible for these roles to be compensated.
17 And I do know that compensation was in the original
18 draft of this bill for a reason, right? So -- so an
19 equitably structured school board would promote
20 consensus building. 21 members seems like a lot to
21 build true consensus. An equitability structured
22 school board would bring together voices who take
23 the job of addressing students' needs seriously and
24 invest in their future of all of our students. An
25 equitably structured school board would move the

1 needle on the opportunity gap between high needs and
2 affluent schools. In order for the board to be made
3 up of everyday parents, educators, and community
4 members, I urge this committee to additionally
5 consider passing trailer legislation to allow board
6 members to be compensated. The only people who can
7 donate their time in this way -- and energy, are
8 people of considerable individual wealth or
9 candidates with a backing of special interests.
10 Compensation is essential for a true representative
11 board. Structural - - excuse me -- inequities
12 across Chicago are putting our most vulnerable
13 students at risk, and the state needs to do
14 everything in its power to put that to an end.
15 That is why I am urging the Senate Special Committee
16 to pause or at least consider or refocus the mapping
17 process and focus first on right sizing the size and
18 compensation so the board can finally cover Chicago
19 Public Schools with equity. I believe waiting is no
20 longer an option. Thank you for your time.

21 MR. MARTWICK: Thank you, Corrina. That is the
22 extent of the list for people who filed. Is there
23 anyone else at this time who would like to provide
24 testimony to the board? We are happy to have you
25 come and give your thoughts and remarks. We're

1 happy to welcome you. Is there anyone who would
2 like to testify at this time? Sir, could you come
3 forward? Right up here to the table.

4 MR. NYBERG: I thought I registered online.

5 MR. MARTWICK: It may have gotten missed.
6 I apologize if that was the case, so -- yeah, just
7 state your name and -- and go ahead and begin your
8 testimony.

9 MR. NYBERG: Hi. My name is Carl Nyberg.
10 I'm from Albany Park.

11 MR. MARTWICK: Sorry. Didn't recognize you
12 with a facemask, Carl. Welcome.

13 MR. NYBERG: That's fine.

14 MR. MARTWICK: Good to see you.

15 MR. NYBERG: So I actually have a question
16 because I'm still unclear. You said ten people are
17 going to get elected from ten districts for
18 four-year terms, ten people are going to get
19 appointed for two- year terms, and then you used the
20 term "at large" for the ten getting elected two
21 years after that, or did I mishear that?

22 MR. MARTWICK: Sorry, Carl. The board
23 president is elected at large. So the process is
24 that ten people will be elected and ten appointed.
25 The ten appointed will be for two-year terms, and

1 then -- so the first election will be '24, ten will
2 be elected, and then -- to a four-year term, and
3 then in '26, ten will be elected also for a
4 four-year term. So we'll have, you know, staggered
5 terms, right?

6 MR. NYBERG: So we're not going to go to a
7 20-district map. We're going to have two reps for
8 each of the ten districts?

9 MR. MARTWICK: Yeah, we're -- yes. The details
10 of that are still being served up, but that's the
11 gist of it, yes.

12 MR. NYBERG: Okay. And this is going to be in
13 November, so are the candidates going to be running
14 with party affiliations or are they going to be
15 running with no party affiliation?

16 MR. MARTWICK: No, they're -- they're non-
17 partisans, so there will be no primary. They will
18 run on a non-partisan ballot in the November
19 election. So they'll be on the general election
20 ballot, but they will be non-partisans.

21 MR. NYBERG: Somebody might ask you why you
22 don't do judges the same way.

23 MR. MARTWICK: That would be a different
24 hearing, Carl.

25 MR. NYBERG: Yes. Okay. So I don't know

1 if -- there's a couple of you who know me up there,
2 that before I moved into the city, back a while ago,
3 I covered school district issues in Proviso Township
4 primarily, but I also ran for the school board in
5 Oak Park and North Forest (phonetic) and -- and did
6 some work for the regional superintendent of
7 education covering school districts in the south
8 suburbs. And I'm a little concerned -- I think
9 Corinna raised the point that this job is going to
10 be a huge amount of work, to listen to the people
11 who show up at board meetings who have input, to
12 deal with complaints, reading the financials, dot,
13 dot, dot, dot, dot, and I have longed felt that
14 Illinois should have more compensation for school
15 board members, but also increased conflict of
16 interest issues. I know that in Proviso Township,
17 we had situations where -- I'll -- I'll refrain from
18 mentioning specifics names, but people were doing
19 legal work for the elementary school while the
20 elementary school people were on the school board,
21 and, you know, it was just -- there was a wraparound
22 on a lot of stuff.

23 So I do support the billing. I don't support
24 reducing the number of people on the board of
25 education from the point of view of you're already

1 asking people to run over the equivalent of five
2 wards. I mean, that's a huge undertaking, and if
3 you made the districts bigger, that would be even
4 more financially prohibitive to get into the
5 elections. As to the map, I haven't had much luck
6 with the Senate map tool. Have you guys --
7 is -- is that a problem on my end or is the
8 tool -- I mean, you seem to say that there's going
9 to be a new version of it coming out: is that true?

10 MR. MARTWICK: So, Carl, what I am told is that
11 the tool that's online will allow you to draw
12 communities of interest, so you can draw a map
13 around an area that you think should be drawn into a
14 certain district. You're not yet able to draw the
15 entire map of the City of Chicago, but that is
16 coming soon.

17 MR. NYBERG: Okay. So there's a free website
18 that I used to do that, so I've already submitted
19 that through Senator Pacione-Zayas. I -- I -- I'm a
20 little frustrated you guys went through re-
21 districting and you said officially that you wanted
22 input from the people, and then your tool didn't
23 work. I mean, that kind of makes it seem like you
24 kind of wanted credit for wanting input from the
25 people, but not actually getting the input from the

1 people, so I -- I find that a little bit of a
2 shortcoming on your end. As for the districts,
3 I mean, like, everybody seems to be on board that
4 they wanted to have ethnic -- ethnic, racial,
5 religious, and, I mean, I think that -- I think you
6 can draw probably four wards that are African
7 American -- are likely to elect African American --
8 or three or four districts. I can see three
9 districts for Hispanics, which one being the far
10 southwest side, one being the northwest side, and
11 one being sort of a wraparound that picks up some of
12 the northwest side and some on the southwest side.
13 If you build a district around West Ridge, the 39th
14 Ward, the 45th Ward, you can conceivably make a
15 district that's over 20 percent Asian American, and
16 if you build out from Chinatown, you can get a
17 district that's a little over 15 percent Asian
18 American, and, you know, compact and contiguous is
19 something that you can always debate. I -- I would
20 run a district up and down the lakefront from
21 Lincoln Park to South Shore, and that's a majority
22 African American district if you do it right. I
23 guess that's my input, and I hope that the final map
24 feels like it does reflect the community input and
25 isn't just sort of trying to get certain people

1 elected because there's already a certain amount of
2 cynicism about things, and the thing about taking
3 input from lots and lots of different people is you
4 can always sort of cherry pick the one piece of
5 input that you liked and use that and then say,
6 well, we went and asked for input from 100 people,
7 but you only listed the one, so that's my issue.

8 MR. MARTWICK: Thank you, Carl. Sir, you want
9 to testify?

10 MR. DISPENSA: Just have a clarification
11 question.

12 MR. MARTWICK: Can you come up to the table?

13 MR. DISPENSA: Yeah. Hi. My name is James
14 Dispensa, and you had mentioned, I think, two
15 numbers, and I just want to know what those were.
16 I didn't get a chance to take note of them.
17 I think 167,000?

18 MR. MARTWICK: Sure.

19 MR. DISPENSA: Maybe you were referring to ten
20 or 20 districts at that time?

21 MR. MARTWICK: Right. So ultimately, there
22 will be 20 districts and, of course, population is a
23 moving number, but based off of estimates, the 20
24 districts would be comprised of around 137,301
25 people. But as the first elections are going to be

1 over ten districts, it would be 274,601.

2 MR. DISPENSA: Thank you.

3 MR. MARTWICK: You're very welcome. Okay. Is
4 there anyone else seeking testifying -- or providing
5 testimony? Yes, ma'am. Please step up. And while
6 you're walking up here -- please come have a
7 seat -- I also want to acknowledge today in the room
8 the presence of our alderman here in the 45th Ward.
9 Alderman Jim Gardiner is here. Thank you, Alderman,
10 for attending.

11 MS. DASGUPTA: My name is Denali Dasgupta.
12 I am a recent current resident of the 39th Ward,
13 and I wanted to raise some points that I think are
14 significant as far as principles for how we do
15 districting. And so, when we talk about electoral
16 districts, we look for compactness with continuity,
17 and we look for the protection of civil rights. And
18 what happens with voting districts like this is that
19 the voter base, the tax base, and the constituency
20 for our schools -- you can't talk right now -- are
21 not distributed equally. In fact, the voting age
22 population is distributing in almost exactly a photo
23 negative of where the children who attend CPS live.
24 And for me, it's really important that in addition
25 to optimizing around the distribution of voters that

1 we also try to get parity in school-aged children
2 and potential CPS students. That feels really
3 significant because what I don't want to see is
4 continued entrenchment of existing segregation, but
5 now that we have a democratic term on it, giving
6 that sort of a mandate. And I worry that the places
7 where our children live will be lumped into
8 districts so the families that we are trying to
9 empower will actually get less of a voice than they
10 do now. So that was the first principle that I
11 would really like to see you try. There's a couple
12 of other ones, but I will be looking to create some
13 kind of rubric that we can assess the proposals on
14 to let folks know how well they do to give the
15 families and communities where our children live in
16 this city, and where resources need to be directed
17 for appropriate opportunities. Finally, the last
18 piece is, even as we talk about racial and ethnic
19 groups and other groups that require particular
20 consideration. In the school district world, we
21 also have a special population, so we have students
22 with disabilities. We have English language
23 learners. These are fluid populations that we can't
24 district around, but they are populations that I
25 believe it should be the role of the board to

1 publish these numbers by, like, the residents who
2 meet these criteria in students so that we
3 understand how the policies and decisions of the
4 board will and won't disparately impact our
5 students, so keep it up. Thank you.

6 MR. MARTWICK: Thank you very much. And great
7 job on both aspects there, so -- I know exactly what
8 that's like. Okay. Look around. Anyone else
9 seeking to offer testimony to the committee, raise
10 your hand, stand up. Okay. Thank you-all for
11 joining us. Our next hearing is scheduled again for
12 tomorrow, April 13th, at 4:00, at the National
13 Museum of Mexican Art, 1852 West 19th Street.
14 Again, if you know of anyone who wants to weigh in
15 on this, please let them know about that, and then
16 let them know about the virtual meeting, which is
17 next Monday. Yes, sir?

18 UNIDENTIFIED SPEAKER: I had a quick question.
19 You are allowing for written testimony also, right?

20 MR. MARTWICK: Yes, written testimony can be
21 submitted at ilga.gov -- oh, to the committee e-mail
22 address, which we can provide to you, if you want to
23 stick around afterwards. And, yeah, then you can
24 submit maps and written testimony. So, yes,
25 Colleen?

1 MS. MURPHY: Monday, there's a virtual meeting.
2 How do we get the link to that?

3 MR. MARTWICK: It's on ilga.gov.

4 MS. MURPHY: ilga.gov?

5 MR. MARTWICK: Yeah, and you can fill out a
6 witness slip there, and you can e-mail the committee
7 and we'll -- yeah, we'll get --

8 MS. MURPHY: Is that easy to find?

9 MR. MARTWICK: It should be.

10 MS. MURPHY: Okay.

11 MR. MARTWICK: Yeah, I'm told it is.

12 MS. MURPHY: What witness slip do we fill out?

13 MR. MARTWICK: We'll -- Colleen, if you stick
14 around, we'll run you through it afterwards.

15 MS. MURPHY: Got you. Okay. Okay.

16 MR. MARTWICK: All right. There being no
17 further business to come before the Senate Special
18 Committee on the Chicago Elected School Board, we're
19 adjourned. Thank you, everybody.

20 (HEARING CONCLUDED AT 4:54 P.M. (CT))

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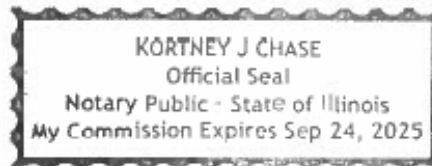
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CERTIFICATE OF REPORTER

STATE OF ILLINOIS

I do hereby certify that the hearing in the foregoing transcript was taken on the date, and at the time and place set out on the Title page here of by me and that the said matter was recorded digitally by me and then reduced to type written form under my direction, and constitutes a true record of the transcript as taken, all to the best of my skill and ability. I certify that I am not a relative or employee of either counsel, and that I am in no way interested financially, directly or indirectly, in this action.



KORTNEY CHASE,
 COURT REPORTER/NOTARY
 MY COMMISSION EXPIRES ON: 09/24/2025
 SUBMITTED ON: 04/21/2023

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